About The Workshop

The workshop covers all the "Required Core Training Content" necessary to enter the practicum to become a Certified Dyadic Developmental Psychotherapy therapist. Part "B" uses SKYPE to fulfill the requirements to become Certified Dyadic Developmental Psychotherapy therapists. Participants may register for the full 56 hours or for Part A alone.

The four days on site provide an intermediate level of training in Dyadic Developmental Psychotherapy. The additional 24 hours of training necessary to apply for the Practicum to become a certified DDP therapist are provided with a combination of SKYPE workshop sessions, group discussion, independent study, and case presentations. Attachment-focused family therapy workbook, is the course text.

Early deprivation, neglect, abuse, significant early health problems and hospitalizations, repeated moves, or more than one year in an orphanage can create attachment problems that require specialized treatment. Traditional forms of therapy are ineffective with attachment-disordered children. This workshop will provide the therapist and other professionals with an opportunity to learn and practice effective treatment methods for trauma-attachment disordered children.

Participants are encouraged to bring in videotapes of sessions

Dyadic Developmental Psychotherapy is an evidence-based, effective, and empirically validated treatment that is grounded in current thinking and research on the etiology and treatment of Complex Trauma or Developmental Trauma Disorder and disorders of attachment. Treatment is primarily experiential and there is an important teaching element as well. Teaching parents about attachment-facilitating parenting methods and the importance of attunement and responsive, sensitive parenting is essential. Direct work with the parents regarding their own family or origin issues is another component of treatment. Finally, intensive emotional work with the child in a manner consistent with sound treatment principles is vital.

The workshop is led by Dr. Arthur Becker-Weidman, who is certified by the Dyadic Developmental Psychotherapy Institute as a certified Dyadic Developmental Psychotherapist, Certified Consultant, and Certified Trainer.

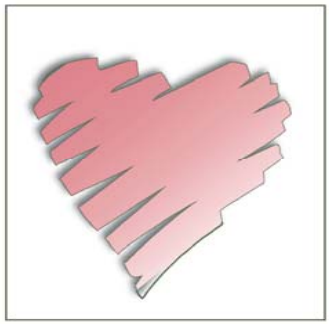
Center For Family Development

The Center For Family Development is an internationally recognized treatment and training center specializing in helping adopted and foster families with trauma and attachment disordered children. The Center is a registered agency with the Association for Treatment and Training in the Attachment of Children.

Arthur Becker-Weidman, CSW-R Ph.D. received his doctorate in Human Development from the University of Maryland, Institute for Child Study. He achieved Diplomate status from the American Board of Psychological Specialties in Child Psychology and Forensic Psychology. He is a Vice-President, clinical, with the Association for the Treatment and Training in the Attachment of Children and President of the Dyadic Developmental Psychotherapy Institute. Art is an adjunct Clinical Professor at SUNY at Buffalo. He has published over a dozen scholarly papers and regularly presents at international and national conferences. Art consults with psychologists, social workers, marriage and family therapists and several child treatment agencies, school districts, departments of social services, and governments in the United States, Canada, Finland, Czech Republic, Slovakia, Singapore, & Australia.

EVIDENCE-BASIS FOR TREATMENT

* Becker-Weidman, A., (2006) "Treatment for Children with Trauma-Attachment Disorders: Dyadic Developmental Psychotherapy," Child *and Adolescent Social Work Journal.* Vol. 23(2), 147-171.
* Becker-Weidman, A., (2006) "Dyadic Developmental Psychotherapy: A multi-year Follow-up," in, New Developments In Child Abuse Research, Stanley M. Sturt, Ph.D. (Ed.) Nova Science Publishers, NY, pp. 43 – 61.
* Becker-Weidman, A., (2007). "Treatment For Children with Reactive Attachment Disorder: Dyadic Developmental Psychotherapy," *http://www.center4familydevelop.com/research.pdf*
* Becker-Weidman, A., & Hughes, D., (2008) "Dyadic Developmental Psychotherapy: An evidence-based treatment for children with complex trauma and disorders of attachment," Child & Adolescent Social Work, 13, pp.329-337.
* Craven, P., & Lee, R., (2006) Therapeutic Interventions for Foster Children: A Systematic Research Synthesis, Research on Social Work Practice, 16(3):287-304.



Dyadic Developmental Psychotherapy

4 Day MASTER CLASS

Training for Therapists in the Treatment of Children with Trauma-Attachment Problems

2012

Center For Family Development

5820 Main St., suite 406
Williamsville, NY 14221
716-810-0790

Training Outline

2012

Center For Family Development
6 Emerald Trail
Williamsville, NY 14221
716-810-0790

SCHEDULE

A four-day 34-hour Master Class.
8:30 am– 5:00 pm,
June 4, 5, 6, 7 2012
Limited to 15 professionals.

A. On site workshop
- * Patterns of attachment
- * Engaging and working with parents
- *Intersubjectivity & use of self in practice
- * Experiential components of training
- * Components of Practice
- * Phases of Treatment

B. 24 hour Advanced
- * Differential use of components of in different phases of treatment
- * Treatment with different populations and circumstances
- * Experiential components of training
- * Consultation

Sections A & B cover all the required core training content for training to meet the DDPI requirements to apply for the Practicum to become a certified DDP therapist.

The treatment presented has demonstrated effectiveness. A follow-up study (see our website) clinically and statistically significant reductions in symptoms of attachment disorder, aggression, anti-social behavior, thought disorders, attention problems, mood, and social relationship dysfunction. Over 80% of the children treated had previously been in treatment on three or more occasions, without any noticeable improvement. Dyadic Developmental Psychotherapy produced measurable and stable improvements. Treatment averaged 23 sessions over approximately ten months. (Arthur Becker-Weidman, Ph.D., *Child & Adolescent Social Work*, vol. 23, pp.137-171, 2006)

CENTER FOR FAMILY DEVELOPMENT
5820 Main Street, Suite 406
Williamsville, NY, 14221
Website: www.Center4FamilyDevelop.com
E-mail: Aweidman@Concentric.net
Phone: 716-810-0790 Fax: 716-636-6243

Suggested Reading

You will find the following list of books helpful. The first two texts are required reading. This will ensure that everyone has a solid foundation of common knowledge.

1. **Dyadic Developmental Psychotherapy: Essential Methods & Practices, Arthur Becker-Weidman, Ph.D., Rowman, Lanham, MD, 2010.**
2. **The Dyadic Developmental Psychotherapy Casebook, Arthur Becker-Weidman, Rowman: Lanham, MD, 2011.**
3. Creating Capacity for Attachment, Eds., Arthur Becker-Weidman, Ph.D., Deborah Shell, MA, LCMHC, Wood 'N' Barnes, 2005/2008.
4. Attachment Parenting, Ed., Arthur Becker-Weidman & Deborah Shell, Rowman: Lanham, MD, 2010.
5. Attachment-Focused Family Therapy. Daniel Hughes, Norton, 2007.
6. Attachment-Focused Family Therapy Workbook, D. Hughes, Norton: NY, 2011.
7. Handbook of Attachment: Theory, Research, and Clinical Applications. Edited by Jude Cassidy and Phillip Shaver. The Guilford Press, 2008.
8. Building the Bonds of Attachment. 2nd. Ed. Daniel Hughes, Ph.D., 2006
9. Attachment Across the Life Cycle. Edited by Colin Murray Parkes, Joan Stevenson-Hinde, and Peter Marris. Routledge, 1991.
10. A Secure Base. John Bowlby, Basic Books, NY, 1988.
11. John Bowlby & Attachment Theory. Jeremy Holmes, Routledge, NY, 1993.

Purpose of Workshop

This workshop is for therapists who want to learn how to treat trauma-attachment disordered children. Participants will learn effective therapy principals for helping traumatized children. Participants will learn:

1. Initial work to determine parent readiness.
2. The components of Dyadic Developmental Psychotherapy and the phases of treatment.
3. The differential use of components in different phases of treatment.
4. Effective therapeutic techniques to use with traumatized and attachment disordered children and their families.
5. Effective parenting principals.

Participants will have the opportunity to view videotapes of actual therapy sessions with traumatized children that demonstrate therapeutic principals and present their own video tapes or cases.

Registration

NAME:_____

ADDRESS:_____

_____

Degree:_____

DAY PHONE #: (_____)_____

E-MAIL:_____

AGENCY NAME (if applicable):_____

On-site.:____ BOTH:_____

Fee is $685 (US$) for On-site or B $995 for both. A refund, minus a $95 administrative fee, will be given for cancellations prior to 5/15/2012. No refunds will be issued after 6/1/2012 unless a replacement is found, less the $95 administrative fee. A $285 deposit is required and full payment is due by 6/1/2012.

_____$685 or $995 (U.S. $) fee enclosed.

OR

_____$285 deposit enclosed, balance due before 6/1/12.

_____**Purchase Orders**: include $25 fee. Payment totaling $710(1,020) must be received by 5/15/12, $750 (1,060) due after.

Registration fee includes workshop information packet, snacks, lunch, and Certificate of Attendance for 34 or 56 CEU's. Participants will be provided with a list of local accommodations from which to choose.

Registration fee includes workshop information packet, and Certificate of Attendance for 32 or 56 CEU's.

To register send application form and check to:

CENTER FOR FAMILY DEVELOPMENT
5820 Main Street, suite 406
Williamsville, NY 14221